



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Madawaska Middle/High School

SAU: Madawaska School Department

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2010-2011 NCLB Report Card



School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	65	62	71	15	50	33	2	48	0
	2009-2010	42	41	98	63	63	68	7	56	32	5	41	0
Female	2008-2009	19	19	100	84	87	76	26	58	16	0		
	2009-2010	22	21	95	86	86	74	10	76	10	5		
Male	2008-2009	29	29	100	52	48	66	7	45	45	3		
	2009-2010	20	20	100	40	40	63	5	35	55	5		
Caucasian/White	2008-2009	47	47	100	66	63	71	15	51	32	2		
	2009-2010	41	40	98	63	63	69	8	55	33	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	19	19	100	53	47	58	5	47	42	5		
	2009-2010	16	16	100	56	56	56	0	56	31	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	13	13	33	0	13	75	13		
	2009-2010	9	8	89			29						
Limited English Proficient	2008-2009	6	6	100	17	17	45	0	17	83	0		
	2009-2010	5	5	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	89	89	78	40	49	11	0	47	0
	2009-2010	49	49	100	73	73	69	20	53	20	6	49	0
Female	2008-2009	28	28	100	96	96	84	46	50	4	0		
	2009-2010	20	20	100	90	90	76	25	65	10	0		
Male	2008-2009	19	19	100	79	79	73	32	47	21	0		
	2009-2010	29	29	100	62	62	62	17	45	28	10		
Caucasian/White	2008-2009	46	46	100	89	88	79	39	50	11	0		
	2009-2010	48	48	100	75	75	69	21	54	19	6		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	19	19	100	89	89	67	32	58	11	0		
	2009-2010	22	22	100	59	59	57	18	41	32	9		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			39						
	2009-2010	9	9	100			28						
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	6	6	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100	70	69	71	14	55	27	4	56	0
	2009-2010	47	45	96	76	76	68	18	58	24	0	45	0
Female	2008-2009	26	26	100	81	83	77	19	62	19	0		
	2009-2010	29	28	97	82	82	76	21	61	18	0		
Male	2008-2009	30	30	100	60	58	66	10	50	33	7		
	2009-2010	18	17	94	65	65	61	12	53	35	0		
Caucasian/White	2008-2009	52	52	100	71	72	72	15	56	25	4		
	2009-2010	46	44	96	75	75	69	18	57	25	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	27	27	100	56	57	56	7	48	37	7		
	2009-2010	20	20	100	75	75	56	15	60	25	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	17	29	0	22	67	11		
	2009-2010	3	3	100			26						
Limited English Proficient	2008-2009	12	12	100	42	36	41	0	42	58	0		
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	58	98	43	44	49	0	43	36	21	58	0
	2009-2010	46	44	96	36	36	47	2	34	43	20	44	0
Female	2008-2009	27	26	96	62	61	53	0	62	23	15		
	2009-2010	18	18	100	33	33	49	0	33	50	17		
Male	2008-2009	32	32	100	28	31	46	0	28	47	25		
	2009-2010	28	26	93	38	38	46	4	35	38	23		
Caucasian/White	2008-2009	59	58	98	43	44	50	0	43	36	21		
	2009-2010	45	43	96	37	37	48	2	35	44	19		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	14	14	100	21	23	34	0	21	50	29		
	2009-2010	13	11	85	36	36	31	0	36	36	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	4	80			16						
	2009-2010	12	10	83	10	10	16	10	0	50	40		
Limited English Proficient	2008-2009	2	2	100			16						
	2009-2010	4	4	100			13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	44	43	54	8	35	40	17	48	0
	2009-2010	42	41	98	59	59	63	5	54	22	20	41	0
Female	2008-2009	19	19	100	47	53	52	16	32	37	16		
	2009-2010	22	21	95	71	71	62	0	71	14	14		
Male	2008-2009	29	29	100	41	37	56	3	38	41	17		
	2009-2010	20	20	100	45	45	63	10	35	30	25		
Caucasian/White	2008-2009	47	47	100	43	41	55	9	34	40	17		
	2009-2010	41	40	98	58	58	64	5	53	23	20		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	19	19	100	53	47	40	5	47	26	21		
	2009-2010	16	16	100	44	44	49	0	44	25	31		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	13	13	26	0	13	38	50		
	2009-2010	9	8	89			29						
Limited English Proficient	2008-2009	6	6	100	17	17	30	0	17	33	50		
	2009-2010	5	5	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: Madawaska School Department
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	68	68	57	19	49	28	4	47	0
	2009-2010	49	49	100	59	59	60	16	43	27	14	49	0
Female	2008-2009	28	28	100	68	68	59	11	57	25	7		
	2009-2010	20	20	100	60	60	59	20	40	30	10		
Male	2008-2009	19	19	100	68	68	56	32	37	32	0		
	2009-2010	29	29	100	59	59	61	14	45	24	17		
Caucasian/White	2008-2009	46	46	100	67	67	58	17	50	28	4		
	2009-2010	48	48	100	58	58	61	17	42	27	15		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	19	19	100	53	56	42	26	26	42	5		
	2009-2010	22	22	100	59	59	46	18	41	23	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			23						
	2009-2010	9	9	100			25						
Limited English Proficient	2008-2009	1	1	100			27						
	2009-2010	6	6	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100	55	61	52	14	41	21	23	56	0
	2009-2010	47	45	96	71	71	60	11	60	24	4	45	0
Female	2008-2009	26	26	100	62	70	54	23	38	27	12		
	2009-2010	29	28	97	68	68	60	4	64	25	7		
Male	2008-2009	30	30	100	50	54	51	7	43	17	33		
	2009-2010	18	17	94	76	76	59	24	53	24	0		
Caucasian/White	2008-2009	52	52	100	60	65	53	15	44	21	19		
	2009-2010	46	44	96	70	70	60	9	61	25	5		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	2	2	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	2	2	100			60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	27	27	100	33	39	36	4	30	26	41		
	2009-2010	20	20	100	70	70	45	15	55	25	5		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	0	0	18	0	0	0	100		
	2009-2010	3	3	100			21						
Limited English Proficient	2008-2009	12	12	100	25	27	26	0	25	33	42		
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	44	45	42	0	44	32	24	59	0
	2009-2010	46	44	96	52	52	45	0	52	30	18	44	0
Female	2008-2009	27	27	100	44	46	41	0	44	33	22		
	2009-2010	18	18	100	44	44	43	0	44	33	22		
Male	2008-2009	32	32	100	44	45	43	0	44	31	25		
	2009-2010	28	26	93	58	58	47	0	58	27	15		
Caucasian/White	2008-2009	59	59	100	44	45	43	0	44	32	24		
	2009-2010	45	43	96	53	53	46	0	53	28	19		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1	100			40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	14	14	100	43	46	26	0	43	36	21		
	2009-2010	13	11	85	36	36	28	0	36	36	27		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	0	12	0	0	0	100		
	2009-2010	12	10	83	10	10	14	0	10	30	60		
Limited English Proficient	2008-2009	2	2	100			19						
	2009-2010	4	4	100			16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Madawaska Middle/High School
SAU:	Madawaska School Department
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 98	99 99	75	69 72	71 69	98	98 98	99 99	66	62 64	63 61	96	92	95
Caucasian/White	98	98 98	99 99	76	69 72	71 69	98	98 98	99 99	65	62 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	98 100	99 99	67	60 65	60 56	100	98 100	99 99	67	52 61	50 47			
Students with Disabilities	*	* *	97 98	*	33 *	36 28	*	* *	97 98	*	43 *	35 25			
Limited English Proficient	*	* *	96 95	*	67 *	48 45	*	* *	99 99	*	56 *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



School:	Madawaska Middle/High School
SAU:	Madawaska School Department
Grade:	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	96	96	41	41	48	96	96	96	48	48	43	98	98	80
Caucasian/White	96	96	96	41	41	49	96	96	96	49	49	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	*	*	94	28	28	32	*	*	94	40	40	27			
Students with Disabilities	*	*	92	*	*	16	*	*	91	*	*	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	16	6	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>